TERM THREE – PRIMARY TWO READING SCHEME OF WORK

SCHEME OF WORK FOR P2 READINGTERM THREE

W	D THEME	SUB-	CONTENT	COMPETENCIES	METHODS	ACTIVITIES	L.SKILLS	L/AIDS	RMK
K	P	THEME							S

	1	Peace and	Roles of	Revision of the learnt	The learner:	- Phonic	- Pronounc	- Fluent	- Word	
4		security	people who keep peace	sound /al/	- Pronounces all the	- Syllabic	ing the	- Creative	cards	
			and	- Au – al	sounds correctly		sounds	thinking	- Letter	
			security	- Audio – wallet – clouds	- Mentions words with the		- Identifyin	- Assertiv	puzzles	
				- Automatic – wall –	given sounds		g the	e		
				house	- Uses two words of the		words of			
				- Austria – all – mouse	same sound to make		the given			
				- Alright – louse	meaningful sentences		sound			
				Sentences	- Reads the sentences		- Construct			
				- Paul picked up the ball	- Answers the oral		ing			
				from the small house	questions and written.		meaningf			
				- The mouse entered the			ul			
				house yesterday			sentences			
				- David is going to			- Asking			
				Austria in August			and			
							answerin			
							g			
							questions			50
										: 2 pg
										book
										and
										Sound and book 2 pg
	2	Peace and	Roles of	Sub theme sentences	The learner	- Whole	- Pronounc	- Critical	-	Soun

security	people who	- Army – preacher –	-	Pronounces and reads the	word	ing and	thinking	-	d and
	keep peace and	mosque		words correctly		reading			book
	security	- Priest – teach – police	-	Identifies sounds in the		the words			2 pg
		station		words.		- Identifyin			
		- Imam – perfect –	-	Makes meaning sentences		g sounds			
		prisoner		using the given sounds		in the			
		- Child – parent	-	Reads the sentences		words			
		Sentences		correctly		- Making			
		- Teachers teach pupils at				meaningf			
		school				ul			
		- The preacher preached				sentences			
		well last Sunday				- Reading			
		- Police men keep law				and			
		and order in the				writing			
		community				the			
						sentences			

	1	Peace and	Importance	Reading the passage	The leaner:	- Whole	- Reading	- Effective	- L.aids		
2		security	of promoting	People who keep peace	- Reads the passage with	sentences	the	communi	- Papers		
			peace and	and security	correct punctuation	- Guided	passage	cation			
			security	Different people keep	- Asks and answers the	discovery	- Asking	- Creative			
				peace and security in our	questions from the passage		and	thinking			
				security.			answerin	- Confiden			
				Police officers work at			g the	ce			
				police stations and army			questions				
				men and women stay at			from the				
				barracks. Prison officers			passage				
				are always found at the							
				prison barracks. They keep						hool	
				prisoners who have						s sc]	ce
				committed different						St. Agnes school	Mk science
				offences.						St. /	Mk
	2	Peace and	Importance	- Actual reading	- The learner	- Whole	- Reading	- Effective	- Story		_
		security	of promoting	- The radio thief	- Reads the text	sentences	the text	communi	books		
			peace and		- Uses the new words to make	- Guided	- Using the	cation			
			security		sentences	discovery	new	- Creative		hool	
					-		words to	thinking		s sc]	nce
							make	- Confiden		St. Agnes school	Mk science
							sentences	ce		St. /	Mk

3	Peace and	Importance	Sound /ue/ words	The leaner	- Whole	- Reading,	- Effective	- Story	
	security	of promoting	- Fuel – blue – due –	- Pronounces, articulates and	sentences	pronounc	communi	books	
		peace and	Tuesday	reads the words correctly	- Guided	ing and	cation		
		security	- Flue – true – queen	- Uses the words to make	discovery	articulati	- Creative		
			Sentences	sentences		ng the	thinking		
			- We went to buy glue on	- Reads and writes all the words		words	- Confiden		school
			Tuesday	and sentences.		- Construct	ce		es sc nce
			- The fuel is in the blue			ing			Agnes sa
			jerrycan			sentences			St.

	4	Peace and	Importance	Reading the sub theme	The learners reads:	- Phonic	- Reading	- Effective	- A chart	
		security	of promoting	words	- The words correctly	- Guided	the words	communi	- Flash	
			peace and	- Enforce – society – beat	- Identifies syllables and sounds	discovery	correctly	cation	cards	
			security	- Forgive – abuse – happy	in the words	- Question	- Identifyin	- Creative	-	
				- Norms – greet – bite	- Uses the given words to make	and	g sounds	thinking		
				- Order – fight	sentences	answer	and	- Observati		
				<u>Sentences</u>	- Reads and writes the words		syllables	on		
				- People should keep law	and sentences		in the			
				and order	-		words			
				- Greeting and forgiving is			- Using the			
				good			given			
				- A priest preaches in the			words to			
				church			make			
				- Children should obey			sentences			
				their parents			- Answerin			
							g oral and			
							written			
							questions			
				-	-	-	-	-	-	
	1	Peace and	Importance	Reading the passage	The learner	- Phonic	- Reading	- Effective	- Papers	
3		security	of promoting	Going to school	- Reads the passage and answers the questions	- Guided	the	communi		
9			peace and	In our village children	- Identifies new words	discovery	passage	cation		
			security	wake up so early in the	- Makes sentences using new	- Question	- Identifyin	- Creative		
				morning to go to school.	words	and	g the new	thinking		
				School going children		answer	words	- Observati		
				make the roads so busy at			and use	on		
				the time of the day. Most			them to			

2		Importance	of them walk in big groups. I always move in a group of 12 children with my friends. - Actual reading	The learner	- Phonic	make sentences	- Effective	- Text	
	security	of promoting peace and security	- The radio thief	 Identifies and reads the new words Reads the text Makes sentences 	Guided discoveryQuestion and answer	g and reading the new words - Reading the text - Making sentences	communi cation - Creative thinking - Observati on	books	
3	Peace and security	Importance of promoting peace and security	/u-e/ sound words - Tube – June – abuse – cute - Flute – use – cure – urine - Manure – rude Sentences - That is the boy who used to be rude - Luke used a nice tune - Luke was born in June	 The learners Pronounces, articulates and reads the sound correctly Builds words from the sound Constructs meaningful using the given words. 	- Phonic - Syllabic - Guided discovery	- Pronounc ing, articulati on and reading words and sentences - Building words from the sounds	Interperson al relationship Effective communica tion Assertivene ss	- Jolly phonic structure	

		Reading the sub theme	A learner	- Phonic	- Reading	Interperson	- Word	
-		<u>words</u>	- Reads and spells the words	- Syllabic	and	al	cards	
p	eace and	- Freedom – homeless –	correctly	- Guided	spelling	relationship		
Se	ecurity	hunger	- Identifies the sounds from the	discovery	the words	Effective		
		- Violence – disability –	sounds	-	correctly	communica		
		settlement	- Makes sentences		- Identifyin	tion		
		- Safety – movement –			g the	- Assertive		
		famine			sounds	ness		
		- Speech			from the			
		Sentences			words			
		- These homeless			- Making			
		children move place to			sentences			
		place						
		- We need freedom of						
		speech						
		- Violence causes						
		disability						
	rrity o		of promoting peace and security - Freedom – homeless – hunger - Violence – disability – settlement - Safety – movement – famine - Speech Sentences - These homeless children move place to place - We need freedom of speech - Violence causes	rrity of promoting peace and security - Freedom – homeless – hunger - Violence – disability – settlement - famine - Speech Sentences - These homeless – children move place to place - We need freedom of speech - Violence causes - Reads and spells the words correctly - Identifies the sounds from the sounds - Makes sentences - Makes sentences	of promoting peace and security - Freedom – homeless – hunger - Violence – disability – settlement - Safety – movement – famine - Speech Sentences - These homeless children move place to place - We need freedom of speech - Violence causes - Reads and spells the words correctly - Identifies the sounds from the sounds - Syllabic - Guided discovery - Wakes sentences - Makes sentences	of promoting peace and security - Freedom – homeless – hunger - Violence – disability – settlement - Safety – movement – famine - Speech - These homeless - These homeless - These homeless - These homeless - We need freedom of speech - Violence causes - Reads and spells the words - Correctly - Identifies the sounds from the sounds - Syllabic - Guided spelling discovery - Guided discovery - Guided discovery - Identifyin g the sounds - Identifyin g the sounds - Sounds - Makes sentences - Making sentences	rrity of promoting peace and security	of promoting peace and security - Freedom – homeless – hunger - Violence – disability – settlement - Safety – movement – famine - Speech - These homeless – children move place to place - We need freedom of speech - Violence causes - Reads and spells the words correctly - Reads and spells the words - Reads and spells the words - Syllabic - Guided - Spelling - Identifyin - Identifyin - Assertive - sounds - Assertive - words - Making - Making - Making - Making - Making - We need freedom of - We need freedom of - Wollence causes

Γ		1	Peace and	Importance	Reading the conversation	<u>A learner</u>	- Phonic	- Pronounc	Interperson	- Word	
	4		security	of promoting	Bogere : A police man is	- Pronounces and reads the	- Syllabic	ing and	al	cards	
				peace and	better than a soldier	words in the dialogue correctly	- Guided	reading	relationship		
				security	Hannifer: why do you	- Acts the dialogue	discovery	the	Effective		
					say so?	- Asks and answers questions	-	dialogue	communica		
					Bogere : A police man	from the dialogue.		- Acting	tion		
					keeps law and order			the	- Assertive		
					Hannifer: No, a soldier is			dialogue	ness		
					better, he provides			- Asking			
					security to the country			and			
					Joseph :what about a			answerin			
					teacher?			g the			
					Bogole : A teacher			qustions			
					teaches children how to			from the			
					obey rules and regulations			dialogue			
		2	Child	Child work	- Actual reading	A learner:	- Whole	Reading	- Problem	- Text	
			protection	and child abuse	- The radio thief	- Reads and interprets the text	word	and	solving	books	
						- Identifies the new words	- Guided	interpreting	- Effective		
						- Answers questions from the	discovery	the text	communi		
						text		Identifying	cation		
								the new			
								words			
								Answering			
								questions			
								from the			
								text			

3 Child protecti	Child work and child abuse	Sound /ew/ - Words – flew – sewage - New – screw – chew - Nephew – few – grew Sentences - I never knew how to read until I went to a new school - My nephew bought few pencil - Our maize grew up in a few days	 The learners Reads the sound words Identifies the sounds from the sounds Constructs sentences 	- Whole word - Guided discovery	- Reading the words - Identifyin g sounds and words of the sounds - Construct ing sentences	- Observati on	- A chart showing sound words	

	4	Child	Child work	Reading the sub theme	The learner	- Whole	- Reading	- Problem	- A chart	
		protection	and child abuse	words	- Reads and spells the sub	word	the sub	solving	showing	
				- Message – define –	themes	- Guided	theme	- Effective	the sub	
				neglect	- Separates the sounds	discovery	words	communi	theme	
				- Sacrifice – touch –	- Constructs the sentences		- Separatin	cation	words	
				advise			g the			
				- Parents – abduction –			sound			
				language			- Construct			
				- Kidnap – guide –			ing the			
				stranger			sentences			
				Sentence						
				- The stranger sacrificed						
				our baby						
				- Child abduction is a bad						
				act						
				- We should report all						
				parents who neglect their						
				children						
	1	Child	Child work	Reading the poem	The learner	- Guided	- Reading	- Effective	- papers	
5		protection	and child abuse	Child abuse	- Reads the poem	discovery	the poem	communi		
3				Child abuse, child abuse	- Asks and answers the	- Whole	- Asking	cation		
				On the way child abuse	questions	sentence	and			
				At home child abuse			answerin			
				At school child abuse			g the			
				Where shall we go we			questions			
				little ones						
				God save us from this evil						

			Child abuse is						
			everywhere						
Chil 2 prot	ild	Child work and child abuse	- Actual reading - Rain drops in Africa	The learner - Reads the text - Identifies the new words - Uses the new words in sentences	- Guided discovery - Whole sentence	- Read ing the text - Ident ifyin g the new word s - Usin g the new word s in sente nces	- Audibilit y	- Text books	
3 Chil prot	ild tection	Effects of child abuse	Long /u/ - Full – pull – put – July - Sure – bullet – Julius - Muslim – butcher - Uniform Sentences - Junior has told them the truth - Julius has put on his uniform	The learner - Identifies and reads the sound words - Uses the sound words to make correct sentences	- Guided discovery - Whole sentence	- Identifyin g and reading the sound words - Using the sound words to make correct sentences	- Audibilit y	- Flash cards	

	4	Child	Effects of	Reading the sub theme	The learner	- Syllabic	- Reading	- Effective	- A chart	
		protection	child abuse	words words	- Reads the sub theme words	- Whole	the sub	communi	showing	
				- heavy – worry – darks	- Constructs sentences using the	word	theme	cation	the sub	
				- disability – shame –	sub theme words	- Guided	- Construct	- Observati	theme	
				lameness	- Reads the sentences	discovery	ing	on	words.	
				- isolation – hunger –			sentences	- Audibilit		
				death			using the	у		
				<u>sentences</u>			sub			
				- the teacher ashamed her			theme			
				in front of others			words			
				- it is bad to abuse others			- Reading			
							the			
							sentences			
	1	Child	Effects of	Reading the passage	The learner	- Syllabic	- Reading	- Effective	Text	
6		protection	child abuse	BABY GEORGE	- Reads the passage	- Whole	the	communi	books	
				Allen has a baby boy. He	- Identifies the new words	word	passage	cation		
				is called George. One day	- Asks and answers questions	- Guided	- Identifyin	- Observati		
				Allen's maid burnt the	from the passage	discovery	g the new	on		
				baby. Allen took the boy			words	- Audibilit		
				to the clinic, Allen told			- Asking	у		
				the doctor about what had			and			
				happened. George was			answerin			
				crying so loudly because			g			
				he was feeling a lot of			questions			
				pain.			from the			
							passage			

2	Child	Effects of	- Actual reading	The learner	- Syllabic	- Reading	- Effective	- Text	
	protection	child abuse	- Rain drops in Africa	- reads the text	- Whole	the text	communi	books	
				- identifies the new words	word	- Identifyin	cation		
				- asks and answers the	- Guided	g the new	- Observati		
				questions	discovery	words	on		
						- Asking	- Audibilit		
						and	у		
						answerin			
						g the			
						questions			
	Child	Ways of	/ou/ sound words	The learner	- Phonic	- Identifyin	- Observati	- A chart	
3	protection	child	- Ground – soup –	- Identifies the sound words	- Guided	g the	on	showing	
		protection	through, group	- Reading the sound words	discovery	sound	- Audibilit	the sound	
			- Youth — should	- Makes and reads sentences		words	у	words	
			fought - wound			- Reading	- Fluency		
			- Could trouper			the sound	- Critical		
			Sentence			words	thinking		
			- The girls should be			- Making			
			grouped into smaller			and			
			groups.			reading			
			- We should go through			sentences			
			all the steps.						
			- A group of boys fought						
			him						

	4	Child	Ways of	Reading the poem	The learner	- Phonic	- Reading	- Observati	- papers	
		protection	child	I hate to see people in	- Reads the poem	- Guided	the poem	on		
			protection	pain	- Identifies the new words	discovery	- Identifyin	- Audibilit		
				I hate to see people in fear	- Asks and answers the		g the new	у		
				I hate to see somebody	questions from the poem		words	- Fluency		
				getting hurt			- Asking	- Critical		
				When a friend is burnt, it			and	thinking		
				makes me sad			answerin			
				Child abuse is bad			g the			
				We should be careful with			questions			
				people who abuse			from the			
				children			poem			
	1	Child	Ways of	- Actual reading	The learner	- Phonic	- Reading	- Observati	- papers	
7	'	protection	child	- The rain drops in Africa	- Reads the text	- Guided	the text	on		
_			protection		- Identifies the new words	discovery	- Identifyin	- Audibilit		
					- Uses the new words to make		g the new	У		
					sentences		words	- Fluency		
							- Using the	- Critical		
							new	thinking		
							words to			
							make			
							sentences			
	2	Measures	Units of measures	sound / ui/ words	The learner	- Phonic	- Identifyin	- Observati	- St Agnes	
			measares	- juice – suit – fruit	- Identifies and reads words of	- Whole	g the	on	scheme of	
				- nuisance	the given sound	word	words of	- Creative	work	
				sentences	- Construct's sentences and read	- Guided	the sound	thinking		

			- we make juice out of	them	discovery	- Reading			
			fruits			the sound			
			- she squeezed juice that			words			
			suit the baby			- Construct			
			- the fruits are in his suit			ing			
			case			sentences			
						and read			
						them			
3	Measures	Units of	Reading the sub theme	The learner	- Phonic	- Reading	- Effective	- A chart	
		measures	words	- Reads the sub theme words	- Whole	the sub	communi	showing	
			- Kilogram – metre –	- Makes sentences	word	theme	cation	the sub	
			height	- Reads the sentences	- Guided	words	- Self-	theme	
			- Half – shillings – depth		discovery	- Making	awarenes	words	
			- Quarter – liquid – packet			sentences	S		
			- Weight – solid – month			and			
			- Time – week			reading			
			<u>Sentences</u>			them			
			- We have two liters of						
			milk						
			- Twelve months make up						
			a year						
			- There are four weeks in						
			a month						

	4	Measures	Units of	- Oral reading lesson	The learner	- Phonic	Reading	- Effective	- A chart	
	•		measures	(Oral sentences)	- Reads the oral sentences	- Whole	the oral	communi	showing	
				- How many seasons	reduce the oral sentences	word	sentences	cation	the sub	
				_			Schichees			
				are in a year?		- Guided		- Self-	theme	
				- A bunch of		discovery		awarenes	words	
				matooke costs three				S		
				thousand shillings						
				- It is a quarter past						
				eight						
	1	Measures	Units of	- Actual reading	The learner	Whole word	- Reading	- Effective	- Text	
			measures - T	- The jumbo's lesson	- Reads the text	Whole	the text	communi	books	
O					- Identifies the new words	sentences	and	cation		
					- Uses the new words to make	Guided	interprets	- Observati		
					sentences	discovery	it	on		
							- Asking			
							and			
							answerin			
							g oral and			
							written			
							questions			
							from the			
							text			

2	Measures	Units of	Sound /dge/ and /ge/	The learner	Whole word	- Identifyin	- Effective	- A chart	Soun
		measures	Words with /dge/ sound	- Identifies and reads words of	Whole	g and	communi	showing	d and
			- Badge – bridge – fridge	the given sounds	sentences	reading	cation	the sound	read
			- Smudge – judge –	- Makes and reads the sentences	- Guided	words of	- Observati	words	bk 2
			dodge	- Identifies the sounds	discovery	the given	on		
			- Edge			sounds			
			Sentences			- Making			
			- Our school badge is			and			
			nice			reading			
			- The oranges are in the			the			
			fridge			sentences			
			Sound /ge/			- Identifyin			
			- Marriage – age -			g the			
			generation			sounds			
			- Germs – page – cage						
			- Stage – German						
			Sentences						
			- We shall take oranges						
			to Germany						
			- The gentlemen is going						
			in the cage						
3	Measures	Shapes and solids	Reading the sub theme	The learner	- Whole	- Reading	- Observati	- A chart	
		Sonus	words	- Reads the sub theme words	word	the sub	on	showing	
			- Solid – liquid – shape	- Identifies the sounds from the	- Guided	theme	- Effective	the sub	
			- Triangle – square –	words	discovery	words	communi	theme	
			quarter	- Constructs sentences and		- Identifyin	cation	words	

			- Centre – coner – sides	reading them		g the			
			- Cylinder – rectangle –			sounds			
			half			from the			
			Sentences			words			
			- We have a rectangular			- Construct			
			mat			ing and			
			- The square has four			reading			
			equal sides			the			
			- An egg is an oval shape			sentences			
4	Measures	Shapes and	Days of the week	The learner	- Whole	- Identifyin	- Observati	- A chart	
		solids	- Sunday – Monday	- Identifies and reads the days of	word	g and	on	showing	
			- Tuesday – Wednesday	the week	- Guided	reading	- Effective	the sub	
			- Thursday – Friday	- Asks and answers some	discovery	the days	communi	theme	
			- Saturday	questions about the days of the		of the	cation	words	
			Sentences	week		months			
			- Sunday is the first day	- Identifies and reads the months		- Asking			
			of the week	of the year		and			
			- Saturday is the last day			answerin			
			of the week			g oral and			
			Months			written			
			- January – February			questions			
			- March – April			about the			
			- May – June			days and			
			- July – August			months.			
			- September – October						
			- November - December						